

# WISC- V ASSESSMENT REPORT(SAMPLE)



**Name:** Taro Kinki

Gender: Male

Birth Date: 24/2/2010

Date of Testing: 26/5/2020

Age at Testing: 10 years 3 months

Examiner: Kinki Hanako(Clinical Psychologist/Certified Public Psychologist in Japan)

Report Translated by: Kinki Shuhei(Clinical Psychologist/Certified Public Psychologist in Japan)

## About the WISC- V

The WISC- V (Wechsler Intelligence Scale for Children 5th Edition(Japanese)) is the standardized assessment tool designed to measure a child's intellectual ability. It is individually administered and its age range is from 5 years 0 month to 16 years 11 months. This assessment provides Full Scale IQ(FSIQ), a composite score that represents a child's overall intellectual ability, as well as other 5 Index Scores that measure specific cognitive abilities. The average score of all the Indexes is fixed at 100.

## Behavioral Observations

Taro arrived for his appointment on time, looking a little nervous. He maintained eye contact with the examiner while he was given pre-test instructions. He was polite and cooperative. He looked uncomfortable with his voice small, until we started talking about cars as an icebreaker-seemingly his favorite topic. He was happy giving the details of his family car they used on the appointed day. Then his face got brighter and more relaxed.

Taro was willing to take most of the tasks administered. He could answer some of the Verbal Comprehension subtest questions, even by using difficult words to provide detailed explanations that were more than age-appropriate. On the other hand, sometimes he had trouble following complex directions. "I wonder what to do," he muttered, also jiggling his knees on the chair, when he faced some of the tasks that turned out to be hard to deal with. In addition, he tended to slouch while answering. Although he once got too tired to continue, he could restart after a short break as well as with the examiner's encouragement. He asked for redirections at that time.

## Composite Score Summary

Composite	Composite Score	Percentile Rank	90% Confidence Interval	Qualitative Description
Verbal Comprehension(VCI)	116	86	108-121	Average-Very High
Visual Spatial(VSI)	117	87	109-122	Average-Very High
Fluid Reasoning(FRI)	115	84	108-120	Average-Very High
Working Memory(WMI)	88	21	83-94	Low Average-Average
Processing Speed(PSI)	92	30	85-101	Low Average-Average
Full Scale IQ(FSIQ)	111	77	106-115	Average-High Average

The VCI measures one's ability to access and apply acquired word knowledge.

The VSI measures one's ability to analyze visual details and understand visual spatial relationships.

The FRI measures one's ability to detect the implicit conceptual relationship among visual objects and to identify and apply rules.

The WMI measures one's ability to identify, maintain and manipulate visual/auditory information.

The PSI measures one's speed and accuracy of visual recognition, decision making and execution.

The FSIQ represents one's general intelligence(g) derived from 7 subtest scores of the 5 Primary Indexes.